Suggested Course Sequence

For students entering the major in catalog year 2025-26

SEMESTER	FALL 2025		SPRING 2026	
	INT 100 Principles of Academic Integrity	0		
	FYS 100 First Year Seminar	1	Fine Arts (FA)	3
	ENG 151 College Writing I	3	ENG 152 College Writing II	3
	BIO 113 General Biology I: Cell and Genetics and		BIO 203 Microbiology	
	BIO 113L General Biology I Laboratory		BIO 203L Microbiology Lab	
	Scientific Reasoning - Lab (SR-L) MATH 135 Intro to Math Reasoning Quantitative	4	Scientific Reasoning - Lab (SR-L) CHEM 110/110L Foundations of General and	4
	Literacy (QL)^, or CHEM 110/110L Foundations of		Organic Biochemistry or MATH 135 Intro to Math	
	General and Organic Biochemistry	3-4	Reasoning Quantitative Literacy (QL)^	3-4
	DCV 101 Introduction to Developing		SOC 101 Introduction to Sociology Social	
	PSY 101 Introduction to Psychology Social Science I** (SS)	3	Science II** (SS) or CMH 210 Introduction to Community Health Social Science II** (SS)	3
CREDITS	14-15 CF	REDITS	16-17 C	REDI
YEAR 2				
SEMESTER	FALL 2026		SPRING 2027	
			BIO 322 Human Physiology	
	BIO 222 Human Anatomy	4	BIO 322L Human Physiology Lab	4
	NURS 110 Computer Technology in Nursing	3	NURS 240 Nutrition	3
	PSY 108 Human Growth & Development	3	PHIL 215 Ethics Humanities III* (HUM)	3
	Humanities I* (HUM)	3	200-Level Writing Intensive (WI)	3
	Humanities II* (HUM)	3	Humanities IV* (HUM)	3
CREDITS	16 CF	REDITS	16 CR	EDIT:
YEAR 3				
SEMESTER	FALL 2027		SPRING 2028	
	NURS 310/310SE Intro to Clinical Nursing	6	NURS 318 Pathophysiology & Pharm II	3
	NURS 311 Communication & Cultural Competence			
	in Health Care Communication Intensive (CI)	3	NURS 337/337SE Psychiatric Nursing	4
	NURS 317 Pathophysiology & Pharm I	3	NURS 338/338SE Care of Childbearing Family	4
	NURS 330 Health Assessment	3	NURS 360 Medical Surgical Nursing I	4
CREDITS	15 CF	REDITS	15 CR	EDIT:
MEAD 4				
YEAR 4			SPRING 2029	_
SEMESTER	FALL 2028			
	FALL 2028		NURS 420 Evidence-Based Practice & Nursing	
		4	Scholarship 300/400-Level Writing Intensive	3
	NURS 409/409SE Care of Children and Families	4	Scholarship 300/400-Level Writing Intensive (WI)	3
	NURS 409/409SE Care of Children and Families NURS 410 Vulnerable Populations	4	Scholarship 300/400-Level Writing Intensive (WI) NURS 440 Leadership Practicum	4
	NURS 409/409SE Care of Children and Families		Scholarship 300/400-Level Writing Intensive (WI)	

PROGRAM POLICIES

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/student success coach if you need additional information. Prerequisite and co-requisite information is listed in the course descriptions. No student, regardless of major, will be permitted to advance to the next course without earning a grade of "C" or better in the prerequisite course(s). When a grade below a "C" is earned in a major course, the student must repeat that course. A course may be repeated once without special permission.

COURSE INFORMATION

FYS-100 First Year Seminar 1-credit course required for all first-year students.

INT-100 Principles of Academic Integrity O-credit Blackboard course required for all students.

^MATH-128 Foundational Math Reasoning may fulfill MATH-135. Students receive credit for only one of the following Math Reasoning courses: MATH-135 or MATH-128

GENERAL EDUCATION NOTES

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the SU Catalog, on the SU Now Portal, and through Student Planning.
- Students must complete all SEE and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.
- *HUMANITIES classes must be from at least three different disciplines.
- **SOCIAL SCIENCE classes must be from two different disciplines